

BA Professional Practice in Construction Site Management

This degree is specifically designed to develop the knowledge, and practical skills and competences you will need to operate as a construction site manager and achieve the higher apprenticeship Level 6 without the necessity of completing another qualification such as an NVQ.

What you do in your workplace will be assessed as part of the honours degree and the assignments you complete will be based on what you do at work.

As part of the course, you will complete three Specialist Project modules that are designed to enable you to develop your knowledge, understanding, skills and competency in the key areas of: Managing Cost Uncertainty and Risk; Managing Project Standards; and Managing

Project Delivery.

The specific form of the required assessment for these modules will be negotiated and agreed with your employer/workplace mentor and tutor. Typically, assessment will include a Reflective Project Report and presentation or other relevant artefacts.

Duration: 12-18 Month Programme

Qualifications

You will need to be working in the construction sector and be likely to continue working in the sector for the duration of the programme.

You will have either: a foundation degree, HND or equivalent Level 5 qualification in construction or have significant (Five years plus) prior experience of work in the construction sector.

English and Mathematics at Grade C GCSE or equivalent qualifications.

Professional Development Portfolio

Compulsory This module is designed to prepare you for professional body membership and enable you to produce evidence of your professional competency and develop an in-depth understanding of your industry environment, with a need for a high level of professional and ethical conduct.

Assessment will require a portfolio including a 'learning log' that evidences the achievement of professional competencies and a reflective account of your engagement with a professional network.

Managing Cost and Risk

This module is designed to develop your awareness of the financial impact of your role as manager on budgets, costs, cash flow, profit and risk. This will include monitoring, interpreting and applying the results of analysis and modelling to support continuous improvement towards achieving the identified project objectives.

Managing Project Delivery – Compulsory

This module will help you demonstrate your ability to manage change, develop and communicate short term plans, and to organise, coordinate and schedule tasks and activities. You will also be able to demonstrate briefing and preparing teams to meet targets, monitoring, controlling and supporting progress, and anticipating and adjusting in the short, medium and long term.

Project Proposal - Compulsory

This module is designed to support the identification of a chosen area of site management practice that can be developed into your Construction Site Management Project.

You will develop approaches and methods that enable you to ask intelligent questions about your chosen area of practice and to formulate a proposal and plan for the Final Project. You will need to discuss and agree your project proposal with both your employer/workplace mentor and module tutor.

Construction Site Management Project - Compulsory

This module builds on your project proposal to implement your project plan and apply chosen inquiry methods towards achieving your negotiated project objectives. You will develop your proposal to further define the management problem or area of inquiry including identifying project constraints.

You will be required to apply in-depth knowledge, understanding, critical, practical and personal skills towards the development of creative and innovative solutions in a practical context. The form of assessment will be negotiated but is likely to include a project report, presentation and/or other relevant artefacts.

Competence Element

The evidence of the achievement of professional competencies, technical skills, knowledge and understanding specific to the role of construction site manager is provided through the completion of work-based projects.

This integrated approach means that both knowledge and competence are assessed through the submission of evidence of learning from a variety of appropriate work-based projects. However, the outcomes of work-based projects are also formatively assessed by employers with specific reference to the professional competencies they also need demonstrating.

Workplace mentors will confirm that specified competencies have been demonstrated and will supply the necessary feedback to inform how the candidate might further develop their level of professional competency.

Assessment Element

Assessment is an important aspect to your programme, it is an integral part of learning and it is referred to as formative or summative. Formative assessment is developmental in nature and is designed to give feedback to students on their performance and how it can be improved. Summative assessment is designed to measure the extent to which you have achieved the intended learning outcomes to pass a module and results in the award of an appropriate grade that will count towards your degree classification.

Assessment may also involve self, peer or group approaches. For example, you may be asked to self-assess your own work indicating areas where you can see you have room to improve. Peer assessment might involve students, individually or as groups, offering feedback on one another's work. The student may also be asked to demonstrate their ability to work as part of a team.